**Name**

CPI Event Title & Year ▪ Age ▪ Grade

(000) 000-0000 ▪ email@email.com

**Environmental Profile:** Create a brief description of your environmental activities, interests, and goals. Maximum 3 sentences.

**Education:**

**School/Program:** Location (Graduation Year)

Relevant Course:

* Describe relevance to biology, environmental conservation, and/or sustainability

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**Practical Experience:**

*Position: Date – Date*

**Employer/Club/Organization:** Address

* Describe the environmental relevance and/or accomplishments in this position
* Use as many bullets as needed, avoid long sentences.

*Position: Date – Date*

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*Position: Date – Date*

**Employer/Club/Organization:** Address

* Describe the environmental relevance and/or accomplishments in this position

**Hobbies & Activities:**

Hobby/Activity:

Describe relevance to biology, environmental conservation, and/or sustainability Hobby/Activity:

* Describe relevance to biology, environmental conservation, and/or sustainability

**Additional Information:**

If there is any additional information you wish to include that you do not feel fits into any of the above categories, you may add it in a new section below. Try to keep to a similar format as the previous sections.

**Photo:** Include a photo of you in your “natural habitat.” Examples include on a nature walk, the beach, a field with your horses, the zoo, etc.

**Mother Nature**

CPI Florida 2021 ▪ 16 ▪ Grade 11

(800) SAV-TREE ▪ mothernature@cpihorseshow.com

**Environmental Profile:** As the mother of nature, I am highly interested in conserving and protecting our natural resources, land, and species. I am focused on the preservation of species and intend to study zoology, with the goal of supporting research on vulnerable species populations.

**Education:**

**CPI High School:** Grovetown, GA (2022)

Biology:

* Understanding of evolution, basic ecology, the classifications of living things, cellular respiration, and photosynthesis

Sociology:

* Learned how race and income inequality play a role in Environmental Justice

**Smithsonian Zoo Summer Camp:** Washington, DC (2019)

* Developed knowledge of basic zoology and species conservation
* Conducted research on primate behavior
* Interacted with a variety of threatened species and learned about each

**Practical Experience:**

*Groom: 2015 – Present*

**CPI Farm:** Grovetown, GA

* Researched waste management solutions, such as compost, landfill, and recycling and implemented a system to minimize waste
* Created posters around the barn to encourage responsible energy use by turning off the lights
* Advocate for the implementation of a water refill station to minimize plastic use
* Encouraged the use of native plant species in course designs to promote biodiversity

*Recycler: 2019 – Present*

**Green Team, CPI High School:** Grovetown, GA

* Devoted time after school to the collection of recyclables from classrooms
* Developed new strategies to encourage students to recycle
* Created posters to explain what items go in what bin

*Community Organizer: 2020 – 2020*

**Town Conservation Commission:** Grovetown, GA

* Organized trail clean-up days on local conservation land

**Hobbies & Activities:**

Hiking:

* Frequently hike trails with my dog and constantly immersed in nature.
* Observe and identify animal tracks.
* Carry a field guide and identify species of animals, plants, and fungi as I see them.

Birding:

* Set food in a birdhouse to attract a variety of avian species.
* Identify different species of birds.

Beach Walks

* Frequently walk my local beach and collect trash along the way.